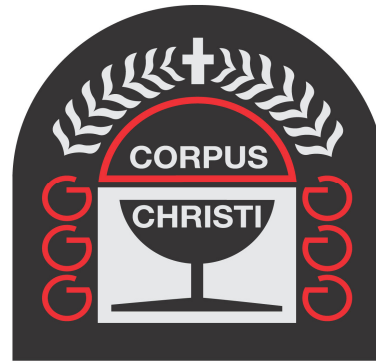
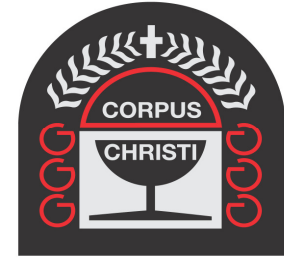


Corpus Christi Primary



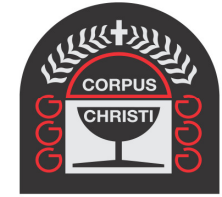
Pre-Entrant Programme

What is Curriculum for Excellence?



- Scotland's new curriculum
- What your child will be learning
- New ways of teaching and learning
- More emphasis on Skills for learning, work and life
- New exams
- But also much more.....





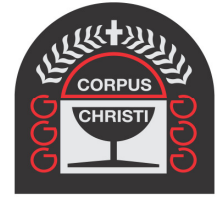
We are preparing young people for jobs that don't yet exist.....

Requiring technologies that haven't yet been invented.....

to solve problems of which we are not yet aware.



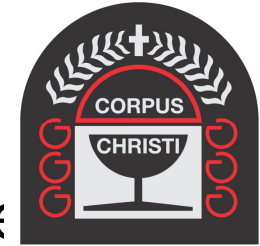
Curricular Areas



- Languages and Literacy
- Mathematics and Numeracy
- Sciences
- Expressive Arts
- Social Studies
- Technologies
- Health and Well Being
- Religious and Moral Education

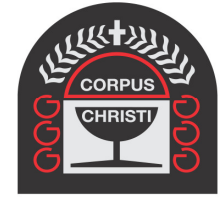


A Curriculum for Excellence



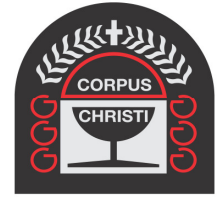
A Curriculum for Excellence will enable pupils to be

- ❖ Successful Learners
- ❖ Confident Individuals
- ❖ Effective Contributors
- ❖ Responsible Citizens



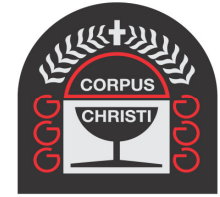
- Experiences and Outcomes
- **Experience:** What a child is learning to do - the different experiences that make up that learning
- **Outcome:** What a child can do as a result

Approaches to Learning and Teaching



- ❖ **Allow for choice**
- ❖ **Encourage independence**
- ❖ **Give children ownership**
- ❖ **Encourage children to explain their thinking**
- ❖ **Help children to make connections**

Greater focus on Successful Learning



Wanting to learn: seeing the point of it all

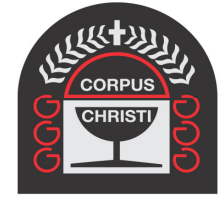
Learning by doing: practising, having a go, making mistakes

Positive feelings: usually based on other people's reactions to what we do

Making sense: “digesting” what we learn, to gain our own understanding

Who Learns Wins by Phil Race

Outside school

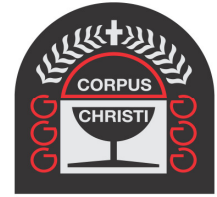


Much of Learning and Experience takes place out with school

- at home and within the family
- at clubs and in community settings
- individually and with friends

**All of these experiences contribute to 4 capacities,
and a young person's broad education**

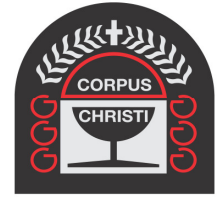
How can schools do it?



Working with you as partners – doing it together

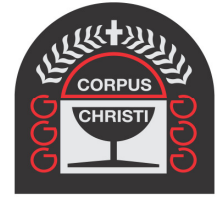
- Involving parents
- Listening to parents
- Sharing views and opinions
- Valuing opinions
- Trying to understanding each other
- Providing information and support

How can parents do it?



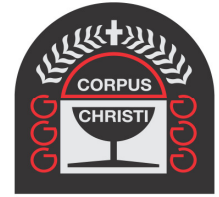
- Find out more about Curriculum for Excellence
- Get involved in what is happening in your school around Curriculum for Excellence
- Support your school
- Ask for information if you don't think you have it
- Work at that relationship

All types of involvement make a difference!



- **Great deal of learning goes on outside school**
- **Support at Secondary and beyond still makes a significant difference**
- **Where parents are involved children do better**
- **Results in achievement, attitude and behaviour**

Visits and Visitors



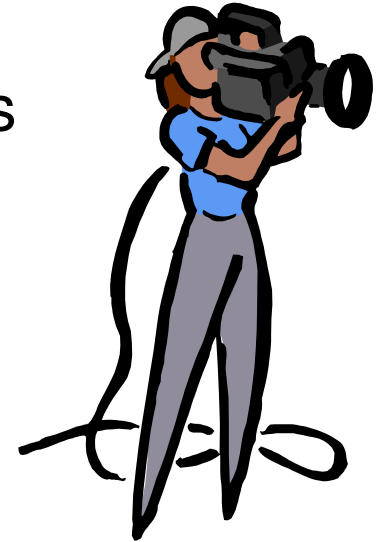
Museums, exhibits, parks,

Cinema, theatre

Teachers from other schools, other countries

Missionaries, health, sports, celebrities

Photographers, reporters, TV crews



How do we know they are learning?

- Through setting targets
- Sharing learning intentions WALT WILF
- Formative assessment
- National Tests
- Interim Reports
- Annual Report Card
- Parent's Evenings

How Can I Help ?

- ❖ talk about school as a positive experience
- ❖ buy shoes with velcro
- ❖ have a morning routine – getting ready for school
- ❖ check the schoolbag each night for letters/ notes
- ❖ label every item of clothing
- ❖ encourage your child to listen for short periods of time

