Numeracy:

Building on what your child has learned in Nursery, you can continue to encourage your child to count everyday objects. Use the language that they will hear in Primary School e.g.

How many cards, toys, shoes?

Do you have **enough/not enough** plates/cups/spoons, etc.

More or less. – Who has more cars? Who has less crayons?

Money

Encourage your child to use **Money** in real life situations. e.g. buying comics, toys, bread, fruit, etc. How much pocket money do you have?

Time

Continue to talk about daily routines, e.g early, late, before, after.
Use actual **Time** language e.g School starts at 9 o'clock.
Continue to say the names of the days and months and use a calendar/diary e.g Day to start school, date to go to the Dentist.
Point out analogue and digital clocks.

Analogue   **Digital**

Pattern

Continue to develop the understanding of **Pattern** by copying e.g. place settings (knife, fork, spoon; knife, fork, spoon)
Use any household objects to show your child how a pattern repeats and follows an order.

Shape

Sort and name 3D **Shapes** i.e.
Cube-dice, Rubic cube
Cuboids – cereal boxes
Cones – traffic cones, ice cream cones
Cylinders – tins, tubes
Spheres - footballs