

Measure

Continue to talk with your child about big and small, tall and short, long and short, thick and thin, heavy and light.

e.g. Your hair is **long**, my hair is **short**.

Cut fruit into **thick** and **thin** slices.



Information Handling

Develop early **Information Handling**, e.g. Use clues around your child which give information e.g. calendars - time of year, days of week, clocks - time.

Signs in the supermarket - fruit, bread etc.

Following instructions - selecting TV channels.



0 1 2 3 4 5 6 7 8 9 10

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Supporting Your Child In Numeracy

Early Years Booklet 2



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